OBJECTIVES

Understanding the landscape: Analyse the education in deaf schools, pinpointing unique challenges and

Innovative teaching tools: Develop creative methods and tools to help teachers and interpreters effectively teach essential STEM concepts in deaf classrooms.

Cultural awareness: Raise awareness about ges and deaf communities in the context of STEM education, ensuring cultural inclusivity.

Real-world involvement: Encourage active participation of teachers, interpreters, and deaf students in hands-on

REVIEWING BEST PRACTICES: EXPLORE **EXISTING METHODOLOGIES IN STEM** EDUCATION WITHIN DEAF EDUCATION, BUILDING ON WHAT WORKS.

HANDS-ON LEARNING: PILOT, TEST, AND BRING TO LIFE THE STEM TOOLKITS, CATERING TO THE DIVERSE NEEDS OF THE DEAF COMMUNITY.









TOOLKITS FOR ALL: CRAFT STEM TOOLKITS FOR TEACHERS, INTERPRE-TERS, STUDENTS, AND FAMILIES, MAKING STEM ACCESSIBLE TO EVERYONE.

COLLABORATIVE INNOVATION: IMPLEMENT STEM CO-CREATION LABS, ALLOWING DEAF STUDENTS, TEACHERS, INTERPRETERS, AND FAMILIES TO ACTIVELY CONTRIBUTE TO REAL-WORLD STEM PROJECTS.















RESULTS

- Transnational insights: Present a comprehensive study of existing STEM teaching methodologies in deaf education across Europe.
- Sign Language lexicon: Provide an overview of STEM-related terminologies in selected European sign languages, fostering linguistic inclusivity.
- Handbook for all: Create a bilingual handbook on STEM-related methodologies in deaf education.
- Digital empowerment: The digital toolkit will include a visual lexicon in selected European sign languages, making STEM visually engaging and inclusive.
- Real-world impact: Anticipate seeing real-life STEM projects co-created by deaf students, teachers, and interpreters, showcasing the power of collaborative innovation.





